

ECYEH Conference

The Effective Use of Title I Funds to Meet the Needs of Students Experiencing Homelessness

October 24-25, 2018
Sheraton Harrisburg Hershey

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Education for Homeless Children and Youth Programs

Students under any of these categories are considered "homeless":

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- "Migratory children"
- "Unaccompanied homeless youth"

Education for Homeless Children and Youth Programs

- ▶ This is a list of possible services Title I, Part A funds may support for homeless students. While this is not an exhaustive list, it does provide examples districts may find useful:
 - ▶ Items of clothing necessary to meet a school's dress or uniform requirement;
 - ▶ Clothing and shoes necessary to participate in physical education classes;
 - ▶ Student fees that are necessary to participate in the general education program;
 - ▶ Personal school supplies such as backpacks and notebooks;
 - ▶ Birth certificates necessary to enroll in school;
 - ▶ Immunizations;
 - ▶ Food;
 - ▶ Medical and dental services;
 - ▶ Eyeglasses and hearing aids;

Education for Homeless Children and Youth programs

- ▶ Homeless students are automatically eligible to receive Title I services
 - ▶ Services will be provided based on student's needs
- ▶ Two Title I models
 - ▶ Schoolwide
 - ▶ Targeted Assistance

Education for Homeless Children and Youth Programs

- ▶ All LEAs are required to have a “Homeless” set aside
- ▶ **Optional** Homeless set asides
 - ▶ Transportation for homeless students
 - ▶ For salary/part of the salary of the homeless liaison
- ▶ Homeless set aside **may not be used for foster transportation.**

Homeless Children and Youth

- Homeless liaison needs to be consulted in determining set aside(s)

Indicate below the method used for determining the amount set-aside to support homeless children and youth.

- Needs assessment
- Past homeless student enrollment and support service cost data
- Reserving a flat percentage base on the LEA's overall poverty rate
- Reserving an amount per homeless child equal to the LEA's Title I per-pupil allocation

Explain how the homeless liaison was consulted or involved in determining the set-aside for homeless children and youth.

Scranton School District

- ▶ Enrollment: 10, 300
 - ▶ 11 Elementary School
 - ▶ 3 Middle Schools
 - ▶ 2 High Schools
 - ▶ 1 Center-Based Special Education/AEDY Building
- ▶ Poverty: 83% to 85%
- ▶ Homeless 2017-2018: Approximately 250 students
- ▶ Title Program: Targeted K-2
 - ▶ Pre-K Program
 - ▶ Title Reading and Math Teachers

Scranton School District

- ▶ Title 1 Set Aside

- ▶ \$5000.00 for 2018-2019 School Year

- ▶ Average increase of 3% to 5% annually

- ▶ Based on increase in homeless numbers

- ▶ Based on basic cost increases

- ▶ Transportation

- ▶ \$90,000.00 budgeted

- ▶ Based upon transportation costs for 2017-2018 school year

- ▶ Total: \$95,000.00

How to Determine the Set Aside?

- ▶ Audit your bills from previous year
 - ▶ You should be able to tell exactly how much you spent on each line item
 - ▶ Clothing
 - ▶ Transportation
 - ▶ School
 - ▶ After-School
 - ▶ Materials or Supplies
 - ▶ Credit Recovery
- ▶ Add 3% to 5% to the set aside each year

Scranton School District

- ▶ Title 1 Set Aside
 - ▶ Uniforms
 - ▶ Uniform Request Sheet
 - ▶ 1 Pants and 2 Shirts
 - ▶ COLTS Bus Passes
 - ▶ Transportation
 - ▶ Daily to and from school
 - ▶ Extra-Curricular
 - ▶ We do not get many students requesting this



Scranton School District

425 North Washington Avenue
Scranton, Pennsylvania 18503

Rectangular Snip

Ms. Erin Keating
Chief of Leadership Development
and School Operations

Phone: 570-348-3429
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MEMORANDUM

TO: All Principals, School Counselors, Secretaries, Nurses, & Homeless Service Providers
FROM: Erin Keating, Chief of Leadership Development and School Operations
DATE: August 1, 2018

SUBJECT: TITLE I AND SUPPORT SERVICES

The Scranton School District recognizes the multiplicity of challenges most homeless, displaced and doubled-up families encounter, and understand our responsibility to resolve some of the issues they face. The District also realizes the availability of resources in any emergency may make the difference between success and failure in school. Providing the appropriate support services is essential to supporting homeless youth. All district and building level resources should be made available for youth experiencing homelessness. Additionally, homeless status should not hinder any child from full participation in extra-curricular activities and events.

The principal, or their designee, must monitor the academic and behavioral progress of all students qualifying under the EYCEH. The use of the building's Student Assistance Program (SAP) is a means to accomplish monitoring of these children. The PDE guidelines for "What the Student Assistance Program (SAP) Professionals Can Do to Help Students Experiencing Homelessness" are listed below. Each building must provide a list of building specific resources that can assist homeless students.



Scranton School District

425 N. Washington Avenue
Scranton, PA 18503

Telephone: 570-348-3408 Fax: 570-348-2929 Email: erin.keating@ssdedu.org

Education of Children and Youth Experiencing Homelessness – Public Transportation Form
Doubled-up/Displaced and Unaccompanied Youth are eligible for transportation to and from school. Students have the right to continue attending their school of origin, or enroll in any public school that non-homeless students who live in the same attendance area are eligible to attend, according to the student's best interest. Eligible students will be given a pre-paid COLTS bus pass.

- Directions:
1. Print all info and fax to 570-348-2929, ATTN: Erin Keating (erin.keating@ssdedu.org)
 2. Be sure to **attach a residency letter for students residing in Emergency/Transitional Housing facilities.**
 3. Have the counselor keep a copy of the completed file.

Date:	___ / ___ / 20__			Grade:	
School:	Loc #:		D.O.B.:		
Student Name:	Last:	First:	ID#:		
Student Address:					
Parent/Guardian (PRINT)					
Living Status:	The above named student is temporarily (MARK the appropriate selections): <input type="checkbox"/> Shelter <input type="checkbox"/> Displaced/Doubled Up <input type="checkbox"/> Hotel/Motel <input type="checkbox"/> Unaccompanied Youth <input type="checkbox"/> Other (Explain): _____				
Signature Parent/Guardian/Unaccompanied Youth	X _____				

SCHOOL DISTRICT USE ONLY

Principal Signature:	
Counselor Signature:	

Voucher #: _____



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