

Required Checkpoints 1-4



Before finding your seat, please visit checkpoints 1-4.

- Pick up a nametag
- Sign-in
- Pick up handouts
- Pick-up training resource card

After you have completed all tasks, please find a seat.

Activity Review

- What barriers did you face during the activity?
- How did it feel to visit multiple sites to complete the check-in process?
- Did you find yourself frustrated or annoyed at the checkpoint employees? If so, what was particularly frustrating for you?
- At any point, were you ready to “throw in the towel?”
- How does this relate to families trying to register at our schools or access assistance from local agencies?

Training **All** School Staff

To Support the McKinney-Vento Requirements



BCIU
Berks County
Intermediate Unit
an educational service agency

ECYEH
PA EDUCATION FOR
CHILDREN AND YOUTH
EXPERIENCING
HOMELESSNESS
Every child deserves school stability.

Agenda

ECYEH Regional Approach

Training School Staff

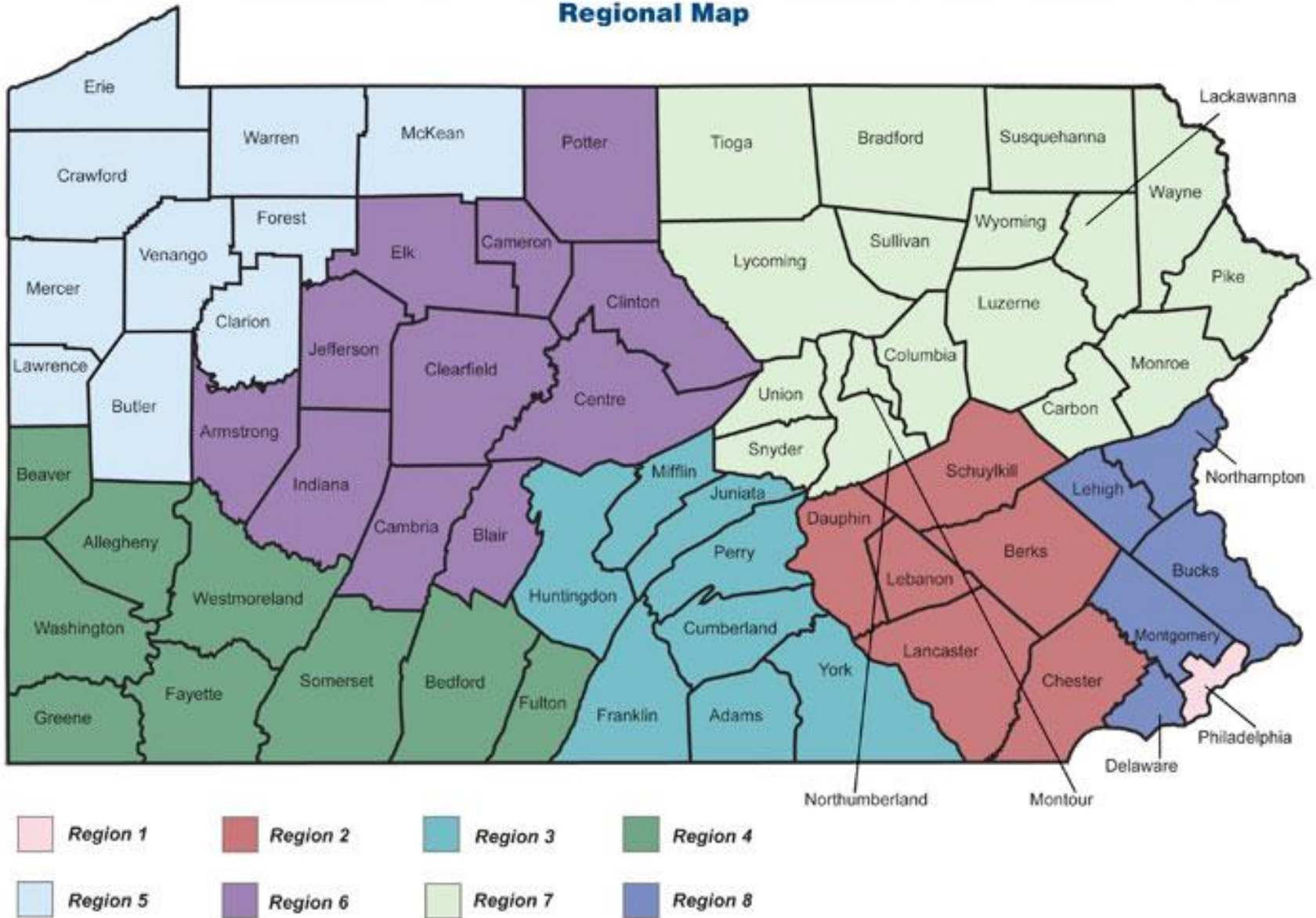
Homeless Youth Awareness

Activity

Wrap Up

Pennsylvania's Education for Children and Youth Experiencing Homelessness Program

Regional Map



ECYEH Regional Offices

- Advocacy
- Eligibility determinations and identification of students
- Dispute resolution
- Facilitate communication between schools, agencies, families
- Community outreach and referrals
- Professional development and technical assistance related to the McKinney-Vento Act and Foster Care/ESSA
- Student programming

McKinney- Vento

What are the Homeless Liaison's duties?

To ensure that other school personnel receive professional development and other support on the McKinney-Vento Act. 42 U.S.C. §11432(g)(6)(A)

Who should be trained?

Administration

Secretaries
Registration Staff

School Counselors
Social Workers

School Nurses

Transportation

Special
Education

Teachers

Food Service

All Staff!

Types of Training

In-person Training

- In-service days
- Training during existing meetings
- ECYEH regional/state training

Online Training

- Safe Schools [Online Course](#)
 - Basics of MKV
 - Good for beginner staff training
- Online webinars:
 - [NAEHCY](#)
 - [NCHE](#)
 - [School House Connection](#)

Creative Training

Awareness Activities

Use simulations and activities to build understanding among staff.

Group Activities

- Momentary Disruption
- Overcoming Barriers
- [Privilege Activity](#)
- Homeless Education Wheel Game
- Homeless Board Game

Simulations

- [Play Spent](#) poverty simulation
- What Would You Do simulation

Creative Training

Awareness Displays

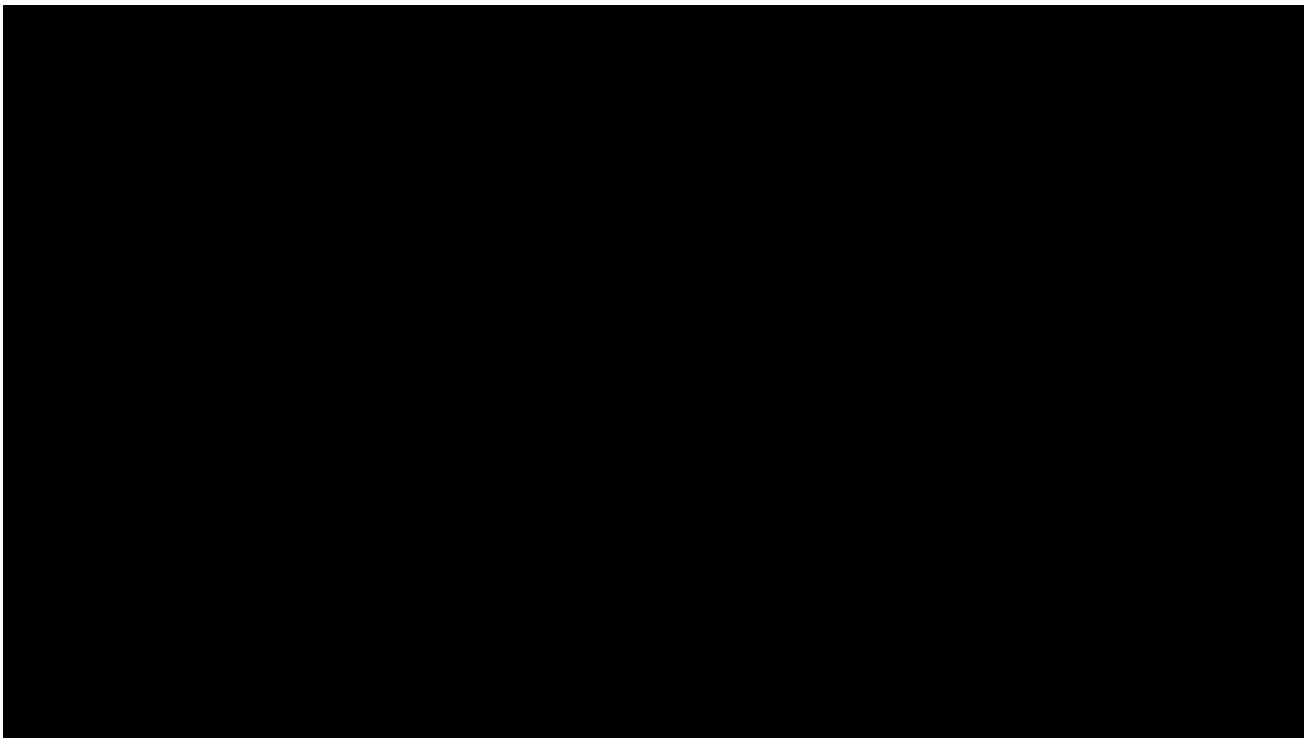
- Use school-wide displays as a training tool.
- Example: Manheim Township's Shoe Project



Creative Training

Awareness Video

- Produce a video to teach staff about district procedures.
- Example: SDOL's Families in Transition video



Creating a Presentation

- Know your audience
- Help them understand why they need training
- Share the right amount of information
- Review district procedures
- Anticipate questions

Important Topics

McKinney-Vento Act

- Definition of homeless
- Rights of students/parents

Identification

- Red flags of homelessness

Examples and Scenarios

- Birth to 5
- Unaccompanied youth
- College students

Data

- Show the bigger picture through [data](#).

Audience-specific slides

- Administration, teachers, transportation, etc.

Administration

What does District Administration need to know about MV?

- McKinney-Vento is a federal law, which supersedes state law.
- Districts' procedures must reflect MV provisions.
- Districts must set-aside Title I funds.
- Districts must appoint a homeless liaison that has sufficient time to fulfill the duties.

Teachers

What do teachers need to know about MV?

- Definition of homelessness
- Red flags of homelessness and commonly used phrases
- Credit recovery requirements
- How to assist these students in the classroom
 - Use confidentiality and sensitivity
 - Provide alternative assignments for students who can't complete projects or provide materials.

Guidance Counselors & Social Workers

What do guidance counselors and social workers need to know about MV?

- Definition of homeless
- Referrals to community resources
- Free lunch, immediate enrollment & transportation services are all requirements of the Act.
- Credit recovery and Title I services

Tips from Region 2

Provide sensitivity training for staff on the “front lines.”

- Use active listening strategies

Engage the Audience

- Scenarios
- True/False
- Open-ended questions

Engage the Audience: Example

True or False?

1. Every local educational agency (LEA) must designate a McKinney-Vento liaison.
2. Most McKinney-Vento students live in shelters.
3. McKinney-Vento students can stay in the same school, even if they move out of district.
4. McKinney-Vento applies to public preschools.
5. McKinney-Vento does not apply to charter schools.

Engage the Audience: Example

Scenario Review:

- Cheyenne left her home on April 21, 2018 and moved into her boyfriend's apartment an hour away from her high school.
- Cheyenne is 18 and says she left home because her mother was doing drugs. (The police were called and found no drugs in the home).
- Cheyenne is a senior and wants to graduate from her school of origin. Graduation is scheduled for June 5, 2018.
- Cheyenne's mother says she can come home anytime she wants.

Is Cheyenne eligible for McKinney-Vento? What should happen next?

Engage the Audience: Example

Open Ended Questions

If a student left their home due to parental drug use and is now couch surfing, what would you do to assist this student? What community resources are available for this student?

Creating Homeless Awareness

- Send email reminders to all staff throughout the year about MV.
- Share homeless facts during morning announcements.
- Involve student council or PTA in activities.
- Host a hygiene, gift card or school supply drive.
- Wear red during Hunger and Homeless awareness week.

Group Activity

This interactive simulation is based on real stories of homeless youth.



WHAT WOULD
YOU CHOOSE?

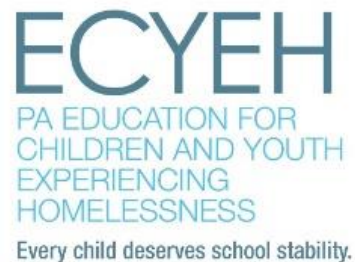
Activity Review

- How did it feel to be faced with difficult choices?
- Were you surprised by the results?
- What interventions could have made an impact for you?

Training Resources

View sample presentations, handouts, and other resources from today's session here:

<http://bit.ly/ecyehtraining>



ECYEH Local Contact

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Experiencing Homelessness
Region 2***
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