Before finding your seat, please visit checkpoints 1-4.

- Pick up a nametag
- Sign-in
- Pick up handouts
- Pick-up training resource card

After you have completed all tasks, please find a seat.
Activity Review

• What barriers did you face during the activity?

• How did it feel to visit multiple sites to complete the check-in process?

• Did you find yourself frustrated or annoyed at the checkpoint employees? If so, what was particularly frustrating for you?

• At any point, were you ready to “throw in the towel?”

• How does this relate to families trying to register at our schools or access assistance from local agencies?
Training All School Staff

To Support the McKinney-Vento Requirements
Agenda

ECYEH Regional Approach
Training School Staff
Homeless Youth Awareness Activity
Wrap Up
ECYEH Regional Offices

• Advocacy
• Eligibility determinations and identification of students
• Dispute resolution
• Facilitate communication between schools, agencies, families
• Community outreach and referrals
• Professional development and technical assistance related to the McKinney-Vento Act and Foster Care/ESSA
• Student programming
What are the Homeless Liaison’s duties?

To ensure that other school personnel receive professional development and other support on the McKinney-Vento Act. 42 U.S.C. §11432(g)(6)(A)
Who should be trained?

- Administration
- Secretaries
- Registration Staff
- School Counselors
- Social Workers
- School Nurses
- Transportation
- Special Education
- Teachers
- Food Service
- All Staff!
Types of Training

In-person Training
- In-service days
- Training during existing meetings
- ECYEH regional/state training

Online Training
- Safe Schools [Online Course]
  - Basics of MKV
  - Good for beginner staff training
- Online webinars:
  - NAECHY
  - NCHE
  - School House Connection
Creative Training

Awareness Activities
Use simulations and activities to build understanding among staff.

Group Activities
- Momentary Disruption
- Overcoming Barriers
- Privilege Activity
- Homeless Education Wheel Game
- Homeless Board Game

Simulations
- Play Spent poverty simulation
- What Would You Do simulation
Creative Training

Awareness Displays

• Use school-wide displays as a training tool.
• Example: Manheim Township’s Shoe Project
Creative Training

Awareness Video

• Produce a video to teach staff about district procedures.
• Example: SDOL’s Families in Transition video
Creating a Presentation

• Know your audience
• Help them understand why they need training
• Share the right amount of information
• Review district procedures
• Anticipate questions
Important Topics

**McKinney-Vento Act**
- Definition of homeless
- Rights of students/parents

**Identification**
- Red flags of homelessness

**Examples and Scenarios**
- Birth to 5
- Unaccompanied youth
- College students

**Data**
- Show the bigger picture through data.

**Audience-specific slides**
- Administration, teachers, transportation, etc.
Administration

What does District Administration need to know about MV?

• McKinney-Vento is a federal law, which supersedes state law.

• Districts’ procedures must reflect MV provisions.

• Districts must set-aside Title I funds.

• Districts must appoint a homeless liaison that has sufficient time to fulfill the duties.
What do teachers need to know about MV?

• Definition of homelessness

• Red flags of homelessness and commonly used phrases

• Credit recovery requirements

• How to assist these students in the classroom
  • Use confidentiality and sensitivity
  • Provide alternative assignments for students who can’t complete projects or provide materials.
What do guidance counselors and social workers need to know about MV?

- Definition of homeless
- Referrals to community resources
- Free lunch, immediate enrollment & transportation services are all requirements of the Act.
- Credit recovery and Title I services
Tips from Region 2

Provide sensitivity training for staff on the “front lines.”
  • Use active listening strategies

Engage the Audience
  • Scenarios
  • True/False
  • Open-ended questions
Engage the Audience: Example

True or False?

1. Every local educational agency (LEA) must designate a McKinney-Vento liaison.
3. McKinney-Vento students can stay in the same school, even if they move out of district.
5. McKinney-Vento does not apply to charter schools.
Engage the Audience: Example

Scenario Review:

- Cheyenne left her home on April 21, 2018 and moved into her boyfriend’s apartment an hour away from her high school.
- Cheyenne is 18 and says she left home because her mother was doing drugs. (The police were called and found no drugs in the home).
- Cheyenne is a senior and wants to graduate from her school of origin. Graduation is scheduled for June 5, 2018.
- Cheyenne’s mother says she can come home anytime she wants.

Is Cheyenne eligible for McKinney-Vento? What should happen next?
Engage the Audience: Example

Open Ended Questions

If a student left their home due to parental drug use and is now couch surfing, what would you do to assist this student? What community resources are available for this student?
Creating Homeless Awareness

• Send email reminders to all staff throughout the year about MV.

• Share homeless facts during morning announcements.

• Involve student council or PTA in activities.

• Host a hygiene, gift card or school supply drive.

• Wear red during Hunger and Homeless awareness week.
Group Activity
This interactive simulation is based on real stories of homeless youth.
Activity Review

• How did it feel to be faced with difficult choices?
• Were you surprised by the results?
• What interventions could have made an impact for you?
Training Resources

View sample presentations, handouts, and other resources from today’s session here:

ECYEH Local Contact

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